



# BEHAVIOR SUPPORT SERVICES

## MID-OHIO EDUCATIONAL SERVICE CENTER

### Behavior Support Team

Mid-Ohio Educational Service Center offers several comprehensive and customized effective professional learning cohorts with subsequent coaching opportunities. All trainings address student mental health and behavioral needs to improve access to educational experiences and life outcomes.

The Mid-Ohio Behavioral Support Team provides customized services to districts in support of the academic, behavioral, and mental health needs of students. The team's work incorporates training and consultation of practical applications for use by educators to collaboratively create a safe environment resulting in a high-quality education for all students.



*I coach to help give meaning to actions and reactions. I coach to support the staff's passion for helping students become the best version of themselves. I coach for happiness: for everyone in the classroom and all lives they touch.*

- Ann Pfister, Educational Consultant





# LEVELS OF SERVICE

---

Behavior Support Services work to establish the behavior supports necessary for all students in a school to achieve social, emotional, and academic success. This work is accomplished through three levels of service.

## LEVEL 1: PROFESSIONAL LEARNING OPPORTUNITIES

Customized In-district, remote or regional trainings are available and are designed to incorporate the following specific areas:

### Administrative and Classroom Climate

- Multi-Tiered System of Supports, Positive Behavior Intervention & Supports (MTSS/PBIS)
- Social Emotional Learning & Standards (SEL)
- Restorative Practices (RP)
- Conversation-Help-Activity-Movement-Participation-Success (CHAMPS)
- Discipline in the Secondary Classroom (DSC)
- Specially Designed Instruction (SDI)

### Behavior Intervention

- Root Cause Analysis
- Emotional Behavior Support Framework
- Functional Behavior Assessment & Behavior Intervention Plan Development (FBA/BIP)
- Crisis Management & De-escalation Trainings (CPI/CPI with Autism/Handle with Care)
- Good Behavior Game (PAX)
- Registered Behavior Technician Certification

### Mental Health Support

- Mental Health First Aid (MHFA)
- Social Emotional Learning & Wellness
- Question, Persuade, and Refer (QPR)
- Signs of Suicide (SOS)

### Trauma Care

- Trauma Informed Care
- Trauma Responsive Care
- Restorative Practices (RP)



**“** School districts in the MOESC region will learn and embed MTSS and PBIS frameworks while practicing with fidelity to create and sustain effective learning environments. **”**

- Cathy Csanyi  
Educational Consultant





## LEVEL 2: CUSTOMIZED JOB- EMBEDDED COACHING

The team creates and implements intensive, customized job-embedded professional development consistent with Level 1 topics and assistance based on district goals and data analysis.

Compassionate learning partners exploring  
Opportunities promoting  
Active  
Changes within all  
Humans.  
Inspiring  
New & sustained  
Growth for all.



*I am a passionate catalyst, dedicated to support those who are equally as driven to nurture & enhance the lives of others, no matter the age! Together, we will embark on a journey of discovery & mutual growth. Together, we will embrace the challenges of today's world of education & we will aspire to achieve success in all we do.*

- Ang Fetter  
Special Education Consultant



## LEVEL 3: BEHAVIOR SUPPORT TEAM DIRECT SERVICE & STUDENT BEHAVIOR INTERVENTION

The Behavior Support Team will use research-driven, evidence-based practices to consult and provide training of practical applications, for use by school leaders, educators, and staff, to most effectively assess and address student mental and behavioral health needs.

The Behavior Support Team will be comprised of a *Board-Certified Behavior Analyst*, an *Instructional Coach*, an *Administrator*, and a *Licensed Social Worker*.



For more information or to schedule services, contact Jennifer Crum, Director of Student Services, at [crum.jennifer@moesc.net](mailto:crum.jennifer@moesc.net) or 419-774-2507.



**JENNIFER CRUM**, *Director of Student Services*

B.A. Specific Learning Disability and Developmentally Handicapped (K-12)  
M.Ed. Curriculum, Instruction and Professional Development

Jennifer has invested 28 years of service as an intervention specialist and special education administrator serving all grade levels, most areas of disability, and across a continuum of placements, from rural to urban districts/facilities. Jennifer specializes in the implementation of programs and services for at-risk and students with disabilities. She provides resources to meet the needs of all districts through various networking, professional development, and coaching opportunities at the regional, district, classroom, and individual levels.



**CATHY CSANYI**, *Educational Consultant*

B.S. Allied Health Professions (Occupational Therapy)  
M.A. Family Ecology (Child Development)

Cathy Csanyi earned a bachelor's degree in Allied Medical Health from OSU. While engaged in her education career, she received her master's degree in child development from the University of Akron. Her post graduate work was in Education Foundations and Leadership at the University of Akron where she obtained her K-8 principal's license. Cathy is a National Certified AIMS web Trainer for Pearson. She has 30 years' experience training, coaching, and implementing MTSS and PBIS frameworks. Cathy worked for six years at the Ohio Department of Education and was one of the original members of the state team that developed the state training and coaching model for PBIS framework implementation.



**ANG FETTER**, *Special Education Consultant*

B.S.Ed Special Education (Moderate to Intensive License)  
M.Ed. Foundations in Behavior Analysis  
Graduate Certificate in Restorative Practices

Ang is a Special Education Consultant specializing in professional development that promotes positive behavioral outcomes for students & adults. As a graduate from The Ohio State University, she holds a Bachelor of Science in Education: Intervention Specialist with a moderate to intensive licensure. She completed a Master of Education: focusing on Applied Behavior Analysis, from the University of Cincinnati. Ang also possesses a graduate certificate, specializing in Restorative Practices from The International Institution for Restorative Practices (IIRP). Ang brings an authentic, real-life appreciation of the unrelenting challenges faced by educators today.



**ANN PFISTER**, *Educational Consultant*

B.M. Music Education  
M.Ed. Curriculum and Instruction

Finding her passion in working with students with disabilities and their families, Ann has taught in resource rooms and inclusion settings spanning grades K-12. Ann is a certified instructor for Crisis Prevention Institute, a certified Trauma and Resilience Trainer with STARR, and she has completed coursework pertaining to Functional Behavior Assessments, Behavior Intervention Plans, and Applied Behavior Analysis. She will work with staff to provide specialized professional development through coaching.